

**MEDICAL SCHOOL**

**YEAR VI INTERNSHIP REPORT**

**Photograph**

Name- Surname :

Student ID :

Academic Year

**ATILIM MEDICAL SCHOOL INTERNSHIP OPHTALMOLOGY ROTATION**

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| **Course Language** | English/Turkish |
| **Course Type** | Elective |
| **Course duration** | 1 month |
| **Learning and Teaching Strategies** | Case discussion, Medical Skills/Practice, Observation |
| **Course Coordinator** | Prof. Dr. Zeynep AKTAŞ |
| **Course Objectives:** | Being able to manage common diseases or problems related to eye diseases at the primary health care level with the knowledge, skills and attitudes acquired in the pre-clinical and clinical periods; to provide the competencies of making preliminary diagnosis or diagnosis, treating common diseases or problems or making appropriate referrals, monitoring and applying protective measures by making first aid in emergency situations. |
| **Couse Learning Outcomes:** | The students who have succeeded in this course;1. By performing an effective communication, takes the general and problem oriented anamnesis of patients and performs physical examination.
2. Makes differential diagnosis by evaluating the findings of anamnesis and physical examination together with the results of the laboratory or imaging examinations and makes preliminary diagnosis or diagnosis.
3. Plans the treatment according to diagnosis of the disease, makes the treatment that can be applied at primary level and refers the patient in an appropriate manner.
4. Recognizes emergency surgical conditions/diseases related to the eye and its auxiliary structures, evaluates the patient and performs the required first intervention and refers the patient appropriately.
5. Diagnoses acute and chronic vision loss, refractive errors, diplopia, leukocoria, watery eyes and eyelid diseases.
6. Plans interventions for acute and chronic vision loss causes (such as initial intervention and referral, or referral).
7. Performs necessary preliminary interventions for mechanical and chemical eye injuries.
8. Identifies common intraocular and extraocular tumors. Plans the required tests and refer the patient for further tests and treatments under appropriate conditions.
9. Knows the systemic diseases that may be associated with eye diseases.
10. Performs direct/indirect light reflex, eye movements, opening/closing test, confrontation, near-sightedness measurement, color vision, relative afferent pupil defect, red reflex test, direct ophthalmoscopy examination.
11. Plans interventions for the cause of red eye (such as initial intervention and referral, or referral).
12. Takes precautions against problems that may be caused by refractive errors and eye misalignment in early childhood.
13. Knows eye problems that may develop in high-risk premature babies and takes precautions against them.
14. Professional skill practice on a model Improves professional knowledge and skills by following updated topics related to medicine, renewed and changed diagnosis and treatment approaches.
15. Keeps the written and electronic medical records appropriately, and makes necessary reports and notifications at the primary level.
16. Acts in accordance with ethical values in the communication with patients, relatives, colleagues and other healthcare professionals.
17. Knows the health system and its legislation.
18. Defines referral indications for further examination and treatment in patients and explains the principles of referral to appropriate centers under appropriate conditions.
19. In order to develop their competencies in line with their learning areas, they identify areas of interest and need and adopt lifelong formal, widespread and continuous learning as a principle.
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| **Course Content:** | It covers the principles of symptoms and signs, diagnosis and treatment of basic diseases, including the learning objectives specified in the National Core Education Program in the field of Ophtalmology.  |
| **Suggested Resources** | Preston H. Blomquist. Practical Ophthalmology, Eighth Edition, 2021 |

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| **GENEL YETKİNLİKLER/** **GENERAL COMPETENCIES** |
| **İŞLEM/PROCEDURE** | **ÖĞRENME DÜZEYİ****/LEARNİNG LEVEL** | **UYGULAMA SAYISI/APPLICATION NUMBER** | **TİPİ/TYPE** | **TARİH/****DATE** | **ONAYLAYAN/****APPROVED BY** |
| Hastayı aydınlatma ve onam alma/ Informing the patient and obtaining consent  | 4 |  | U/P |  |  |
| Hastadan öykü alma/ Obtaining history from patients | 4 |  | U/P |  |  |
| Fizik muayene/ Physical examination  | 4 |  | U/P |  |  |
| Genel durum ve vital bulguların değerlendirilmesi / Assessment of general status and vital signs | 4 |  | U/P |  |  |
| Ön tanı oluşturabilme, tanılara varabilme /Being able to make preliminary diagnosis, to reach diagnoses | 4 |  | U/P |  |  |
| Hasta dosyası hazırlama/ Preparingpatient’s medical file  | 4 |  | U/P |  |  |
| Tanı için gereken temel laboratuvar tetkiklerini uygun sırayla isteme, sonuçları değerlendirebilme/ Requesting basic laboratory tests required for diagnosis in the appropriate order, evaluating the results  | 4 |  | U/P |  |  |
| Akılcı ilaç kullanımı ilkelerini uygulayabilme / Being able to apply rational drug use principles | 4 |  | G/O |  |  |
| Olgu sunma/ Presenting a case | 4 |  | U/P |  |  |
| Epikriz yazabilme/ Being able to write an epicrisis | 4 |  | U/P |  |  |
| Reçete yazabilme/ Being able to write a prescription | 4 |  | U/P |  |  |
| Güncel mevzuata uygun sağlık raporlarını hazırlayabilme/ Being able to prepare medical reports in accordance with current legislation | 3 |  | G/O |  |  |
| Hasta-hekim, hekim-hekim ilişkileri konusunda bilgi ve beceri kazanma / Gaining knowledge and skills in patient-physician, physician-physician relationships | 4 |  | U/P |  |  |
| Bilimsel yaklaşımı bilme, araştırmacı kişilik kazanma/ Knowing the scientific approach, gaining an investigative personality | 3 |  | G/O |  |  |
| Ekip çalışması yapabilme etik kurallara uyma/ Being able to work in teams and complying with ethical rules | 4 |  | U/P |  |  |
| Güncel literatür bilgisine ulaşabilme ve eleştirel gözle okuyabilme/ Being able to access current literature and read it critically | 3 |  | U/P |  |  |
| Klinik karar verme sürecinde, kanıta dayalı tıp ilkelerini uygulayabilme/ Being able to apply evidence-based medical principles in clinical decision making | 3 |  | U/P |  |  |
| Dekontaminasyon, dezenfeksiyon, sterilizasyon, antisepsi sağlayabilme/ Being able to provide decontamination, disinfection, sterilization, antisepsis | 4 |  | U/P |  |  |
| Sağlık hizmeti ilişkili enfeksiyonları engelleyici önlemleri alabilme/ Being able to take measures to prevent healthcare-associated infections | 3 |  | U/P |  |  |

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| **PRATİK BECERİLER/PRACTICAL SKILLS** |
| **İŞLEM/PROCEDURE** | **ÖĞRENME DÜZEYİ/LEARNING LEVEL** | **UYGULAMA SAYISI/****APPLICATION NUMBER** | **TİPİ/TYPE** | **TARİH/DATE** | **ONAYLAYAN/****APPROVED BY** |
| Göz muayenesi/Eye examination | 3 |  | U/P |  |  |
| Göz dibi muayenesi/ Fundoscopic examination | 2 |  | U/P |  |  |
| Gözden yabancı cisim çıkarılması/ Removing a foreign body from the eye | 2 |  | G/O |  |  |
|  Periyodik görme muayenesi/ Periodic vision examination | 4 |  | U/P |  |  |
| Görme tarama programları/Vision screening programs | 4 |  | U/P |  |  |
| Yara bakımı ve pansuman/Wound care and dressing | 3 |  | U/P |  |  |
| Akılcı laboratuvar ve görüntüleme inceleme istemi yapabilme / Being able to request rational laboratory and imaging examinations | 4 |  | U/P |  |  |
| Laboratuvar inceleme için istek formunu doldurabilme / Being able to complete the request form for laboratory examination | 4 |  | U/P |  |  |
| Laboratuvar örneğini uygun koşullarda alabilme ve laboratuvara ulaştırabilme / Being able to take laboratory samples under appropriate conditions and deliver them to the laboratory | 4 |  | U/P |  |  |
| Laboratuvar sonuçlarını yorumlayabilme/ Being able to interpret laboratory results | 4 |  | U/P |  |  |
| Uygulanacak ilaçları doğru şekilde hazırlayabilme/ Being able to prepare the drugs to be administered correctly | 3 |  | U/P |  |  |
| El yıkama/Medical handwashing | 4 |  | U/P |  |  |
| Hastadan biyolojik örnek alabilme / Being able to obtain biological sample from the patient | 3 |  | G/O |  |  |
| Ameliyata steril girme ve izlem/ Sterile entry into surgery and follow-up | 4 |  | U/P |  |  |
| **U: Uygulama Yapmalı /P: Must Practice****G: Gözlem Yapmalı/O: G: Must Observe**   |

**PATIENTS FOLLOWED BY THE INTERN DOCTOR UNDER THE PRIMARY PATIENT RESPONSIBILITY**

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| **PATIENT NAME-SURNAME** | **Protocol no** | **DIAGNOSIS** | **APPROVAL** | **SIGNATURE** |
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**ATTENDANCE 1st month**

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| **Day** | **Morning** | **Afternoon** | **Signature of responsible** |
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Number of the shifts kept

**ASSESSMENT**

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|  | **Very good** | **Good** | **Fair** | **Insufficient** |
| 1.General Medical Background |  |  |  |  |
| 2. Duty Responsibility |  |  |  |  |
| 3. Approach to the Patient |  |  |  |  |
| 4. Psycho-social Statea- Responsibility to himself/ herselfb- Attitudes towards the Patientc- Attitudes towards the seniorsd- Attitudes towards the colleagues/friendse- Attitudes towards the staff |  |  |  |  |
| 5. Attendance |  |  |  |  |
| 6. Case presentation |  |  |  |  |
| 7. Seminars/Educational meetings |  |  |  |  |

**SONUÇ:**

Yukarıda genel değerlendirilmesi özetlenen Dönem VI intörn öğrencisi ID ……….. olan …………………………………………..nin bölümümüzde yapmış olduğu çalışmaları Atılım Üniversitesi Tıp Fakültesi/Fakültemiz Eğitim ve Öğretim Yönergesininin ilgili maddesine göre değerlendirilerek stajın sonunda öğrenci YETERLİ-YETERSİZ bulunmuştur. Geçme Notu (Rakamla)……………………………………… yazı ile ………………………………………….dir.

**RESULT:**

The studies of the Year VI intern, ………………………………………………………………………… with ID number ………………………… were evaluated according to the relevant article of Atılım University Medical Scool Education and Training Regulations, and at the end of the internship, the student was found to be SUFFICIENT or INSUFFICIENT. Passing Mark (in Numbers) is……………………………………… in words……………………………………………….

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| Onay Tarihi /Approval date | ……../……../202….  |
| Öğretim Üyesi /Faculty member |
| İmza /Sıgnature |

ANABILIM DALI BAŞKANI İMZA

DEKAN ONAYI/DEAN APPROVAL